VALERIE THOMAS AND KORKY PAUL

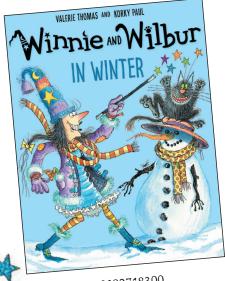
# Winnie and Wilbur

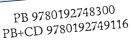
IN WINTER

Theme: the seasons

## YOU WILL NFFD.

SPRING BULBS, CONTAINER AND PLANT FIBRE ART MATERIALS





## READ THE STORY TOGETHER

## SPREAD 1

- Can the children tell if Wilbur has caught the bird?
- What is Winnie doing?









## SPREAD 6

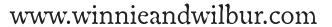
• Are the animals happy with Winnie's spell? See activity

#### SPREAD 8

 How are Winnie's visitors behaving badly?







## **ACTIVITIES**

## ART

#### WINNIE'S FASHIONS

Winnie's winter wardrobe (wooly coat, fluffy hat, snow boots, gloves and scarf) shows us how much she loves colour and decoration.
Ask the children to design a rainy day outfit for Winnie, with a shiny mac, wellies and rain hat or umbrella, or a summer wardrobe.

## PSHE



### WINNIE'S FASHIONS

- Winnie gets cross with her badly behaved visitors. Ask the children to point out what they are doing that people should not do in a shared public place like a park or a beach.
- If Winnie wrote a list of rules for her visitors, what would it say?

## SCIENCE & NATURE

#### PLANT LIFE



Look at spread 6. Animals and flowers need longer to sleep than Winnie lets them have.

- Plant some spring bulbs in class in the autumn and use this as an ongoing project about plant growth and the seasons.
- Explain about hibernation. Do any of the children have pets that hibernate?



#### WATER AND ICE

Look at spread 1. Use this as a starting point to discuss freezing, melting, evaporation, and the water cycle. You could follow this up with a class experiment to demonstrate melting.











